



Occupational Therapy Intervention Improves Glycemic Control and Quality of Life Among Young Adults With Diabetes: the Resilient, Empowered, Active Living with Diabetes (REAL Diabetes) Randomized Controlled Trial

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OBJECTIVE

To assess the efficacy of a manualized occupational therapy (OT) intervention (Resilient, Empowered, Active Living with Diabetes [REAL Diabetes]) to improve glycemic control and psychosocial well-being among ethnically diverse young adults with low socioeconomic status (SES) who have type 1 or type 2 diabetes.

RESEARCH DESIGN AND METHODS

Eighty-one young adults (age 22.6 ± 3.5 years; hemoglobin A_{1c} [HbA_{1c}] = $10.8\%/95$ mmol/mol $\pm 1.9\%/20.8$ mmol/mol) were randomly assigned to the REAL Diabetes intervention group (IG) or an attention control group (CG) over 6 months. IG participants received biweekly sessions guided by a manual composed of seven content modules; CG participants received standardized educational materials and biweekly phone calls. Blinded assessors collected data at baseline and 6 months. The primary outcome was HbA_{1c}; secondary outcomes included diabetes self-care, diabetes-related quality of life (QOL), diabetes distress, depressive symptoms, and life satisfaction. Change scores were analyzed using Wilcoxon rank sum tests.

RESULTS

Intent-to-treat analyses showed that IG participants showed significant improvement in HbA_{1c} ($-0.57\%/6.2$ mmol/mol vs. $+0.36\%/3.9$ mmol/mol, $P = 0.01$), diabetes-related QOL ($+0.7$ vs. $+0.15$, $P = 0.04$), and habit strength for checking blood glucose ($+3.9$ vs. $+1.7$, $P = 0.05$) as compared with CG participants. There was no statistically significant effect modification by sex, ethnicity, diabetes type, recruitment site, or SES. No study-related serious adverse events were reported.

CONCLUSIONS

The REAL Diabetes intervention improved blood glucose control and diabetes-related QOL among a typically hard-to-reach population, thus providing evidence that a structured OT intervention may be beneficial in improving both clinical and psychosocial outcomes among individuals with diabetes.

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Young adulthood is a developmental stage with distinct challenges related to access to care, health behaviors, and health outcomes, yet this age-group has been largely overlooked with respect to self-management interventions (1). Young adults with diabetes are particularly vulnerable for several reasons, including the transition from pediatric to adult health care settings (2), the increasing complexity of diabetes care due to a high prevalence of mental health issues (3), the onset of medical comorbidities and diabetes complications (4), and the variability of their daily routines and social and physical environments. These self-management challenges are magnified among young adults from low socioeconomic status (SES) and/or underrepresented minority backgrounds, who often have limited finances and life stability (5); are disproportionately exposed to chronic stress (6); and experience more barriers to care, unsatisfactory health care encounters, and poor patient-provider relationships than more advantaged populations (5). Together, these issues pose barriers to self-management, which contribute to elevated hemoglobin A_{1c} (HbA_{1c}) levels and complication rates (7).

In diabetes, as with many chronic diseases, much of the potential to maintain health and prevent secondary complications stems from patients' ability to consistently carry out self-management activities (e.g., dietary recommendations, self-monitoring, and medication adherence). These activities are often experienced as burdensome, and ongoing adherence is a challenge for many (8). In response, occupational therapy (OT) is increasingly being incorporated into intervention models for preventing and managing chronic diseases, including type 1 and type 2 diabetes (9–13). OT is a skilled health care profession that aims to maximize the ability of individuals and populations to participate in the daily life activities (occupations) they need or want to do. The core philosophical assumption of OT is that humans are occupational beings, for whom the ability to participate in desired and meaningful activities is central to health and well-being.

OT interventions center on activity analysis, which deconstructs the demands of an activity at the level of the individual (e.g., sensory, cognitive, and neuromuscular functions; motor,

process, and social interaction skills; values and beliefs; and roles, habits, and routines), task (e.g., necessary tools and resources, physical space, social interaction, timing, and sequencing), and environment (physical, social, cultural, and temporal context). Occupational therapists identify barriers to the performance of a desired activity at one or more of these levels, to inform tailored interventions that facilitate task performance. For example, intervention strategies for someone who does not consistently take their insulin due to a fear of injections could include addressing pain hypersensitivity through sensory desensitization and relaxation strategies; adapting the task by using an injection port, applying an ice pack prior to injecting; and/or adapting the environment by performing the task in a calm, relaxing space (14). Although some intervention strategies used in OT are shared across disciplines, its overarching goal of promoting occupational participation and its focus on activities as the unit of analysis and intervention are unique within the diabetes care team. Thus, inclusion of OT may amplify the efficacy of diabetes treatment through enhancing performance of daily activities among individuals who struggle to carry them out consistently and correctly.

We conducted the Resilient, Empowered, Active Living with Diabetes (REAL Diabetes) study to examine the efficacy of an OT intervention to improve glycemic control and psychosocial well-being among ethnically diverse, low-SES young adults with type 1 or type 2 diabetes. We hypothesized that the REAL Diabetes intervention would improve diabetes self-management, and in turn HbA_{1c}, by enhancing participants' habit strength for performing diabetes self-care activities; satisfaction with daily activities; and diabetes-related self-efficacy, problem-solving, and knowledge. A secondary hypothesis was that the REAL Diabetes intervention would improve psychosocial well-being, as assessed via measures of diabetes-related distress and quality of life (QOL), depressive symptoms, and life satisfaction.

RESEARCH DESIGN AND METHODS

Trial Design

The REAL Diabetes study methodology has been described in detail previously (15). The study was a two-arm, parallel-group, randomized, controlled trial in

which participants were assigned in a 1:1 ratio to either the REAL Diabetes intervention group (IG) or an attention control group (CG).

Participants

Participants were initially recruited in person at one pediatric and one young adult diabetes clinic; recruitment efforts were later expanded to include mass mailings to clinic patients and social media advertisements. Trained graduate student assessors completed enrollment procedures and collected data at participants' homes or community settings chosen by participants; participants received \$25 at baseline and \$50 at follow-up testing. Eligibility criteria were assessed via self-report, medical chart review, and point-of-care HbA_{1c} testing and included the following: age 18–30 years old, diagnosis of type 1 or type 2 diabetes for ≥ 1 year, HbA_{1c} $\geq 8.0\%$, low SES (as defined below), ability to communicate in English or Spanish, willingness to participate in study activities, and living in Los Angeles County. For two reasons, we felt it was appropriate to include individuals with type 1 or type 2 diabetes. First, our previous work with this population demonstrated that the rapid progression and limited treatment options available for youth-onset type 2 diabetes meant that many had similar self-management challenges as those with type 1 diabetes (e.g., insulin therapy and frequent self-monitoring of blood glucose [SMBG]). Second, the intervention manual was designed to be sufficiently flexible to address a range of self-management activities. Participants were excluded if they were pregnant or planned to become pregnant within the next 6 months, had a disability limiting life expectancy or functional participation in major life activities, had participated in a self-management intervention beyond usual care within the past year, or had participated in previous studies related to development of the REAL Diabetes intervention.

Initial SES criteria were for participants to either be eligible for a means-tested social program such as MediCal (California's Medicaid program) or have a self-reported household income $\leq 133\%$ of the federal poverty level. Midway through recruitment, SES inclusion criteria were expanded to include participants whose self-reported household income was $\leq 250\%$ of the federal poverty level or for whom, per self-report, neither parent

had attained a bachelor's degree or equivalent.

Interventions

The REAL Diabetes intervention is a manualized, individually tailored intervention, composed of seven content modules that are flexibly administered in accordance with participants' intervention goals (16). Two licensed occupational therapists with training in motivational interviewing and diabetes self-management education delivered the intervention on an individual basis in participants' homes and community settings over 6 months. Therapists were asked to provide a minimum of 10 h of treatment to each participant but had flexibility to extend the intervention to up to 16 h for individuals with more complex care needs who continued to make progress toward their goals. Sessions were conducted primarily on an individual basis, although some sessions engaged family members in therapist-facilitated family education, discussion, and problem-solving to address social support challenges identified by participants. An endocrinologist and a licensed clinical social worker were available for as-needed consultations with the therapists regarding medical and social issues outside the scope of the intervention.

The REAL Diabetes intervention is an adaptation of the Lifestyle Redesign OT intervention framework (17), which applies activity analysis to the health management tasks associated with preventing and managing chronic conditions. Lifestyle Redesign emphasizes client autonomy, narrative reasoning, and establishing health-promoting daily habits and routines. The content modules include the following: 1) assessment and goal setting, 2) living with diabetes (basic self-management knowledge and skills), 3) access and advocacy (accessing health care and self-advocacy in health care and community settings), 4) activity and health (establishing and maintaining health-promoting habits and routines), 5) social support (receiving desired support from family and friends and connecting to the diabetes community), 6) emotional well-being (managing stress and coping with diabetes-related burnout), and 7) long-term health (reflecting on progress and planning for the future). After an initial evaluation (module 1), therapists individually tailored the intervention by using content from the

remaining modules that was relevant to clients' individual goals, which were informed by a variety of factors, including their readiness to change, diabetes treatment regimen, and personal preferences. The manual was conceptualized as a "menu" of possible treatment goals and activities, organized thematically by module, rather than a fixed curriculum that every participant should complete. Among participants who received the intervention ($n = 39$), engagement in each module was as follows: module 1, 100%; module 2, 92%; module 3, 79%; module 4, 90%; module 5, 69%; module 6, 56%; and module 7, 62%. Motivational interviewing was used as a communication strategy with clients who expressed ambivalence regarding behavior change. Intervention fidelity was maintained through three strategies. First, therapists documented intervention dose, timing, and treatment activities in notes completed after each session. Second, ~10% of sessions were observed by a second therapist trained in the intervention protocol, who completed a fidelity checklist and shared feedback with the treating therapist. Third, all team members trained in the intervention met weekly to facilitate problem-solving and prevent intervention drift.

An attention (rather than usual care) control condition was used to enhance retention by having more frequent contact with CG participants, and control for the Hawthorne effect of study participation. It included an initial home visit and 11 follow-up phone calls. At the home visit, a staff member delivered a standardized set of educational materials published by the National Diabetes Education Program and MyPlate.gov. Subsequently, a trained staff member called the participant biweekly and engaged in a scripted phone conversation to ask if the participant had read and had any questions about the materials.

Outcomes

All outcomes were prespecified and assessed at baseline and 6 months. The primary outcome was HbA_{1c}, measured with the Axis-Shield Afinion point-of-care analyzer (18). For participants without a point-of-care assay (due to equipment malfunction or loss to follow-up), HbA_{1c} values taken within ± 6 weeks of the testing date were extracted from medical records when available. Secondary

outcomes and process variables were also assessed. Secondary outcomes included diabetes self-care (Summary of Diabetes Self-Care Activities [SDSCA]) (19); diabetes-related QOL (Audit of Diabetes-Dependent QOL [ADDQOL], Cronbach $\alpha = 0.85$) (20); diabetes distress (Problem Areas in Diabetes-Short Form [PAID-SF], Cronbach $\alpha = 0.83$ – 0.86) (21); depressive symptoms (Patient Health Questionnaire-8 [PHQ-8], Cronbach $\alpha = 0.86$ – 0.89) (22); and life satisfaction (Satisfaction with Life Scale [SWLS], Cronbach $\alpha = 0.87$) (23). Process variables included diabetes self-efficacy (Diabetes Empowerment Scale-Short Form [DES-SF], Cronbach $\alpha = 0.85$) (24); diabetes knowledge (Diabetes Knowledge Questionnaire [DKQ], Cronbach $\alpha = 0.78$) (25); diabetes-related problem-solving (Diabetes Problem-Solving Inventory [DPSI], Cronbach $\alpha = 0.77$) (26); habit strength for SMBG and taking insulin or diabetes-related medications (Self-Report Behavioral Automaticity Index [SRBAI], Cronbach $\alpha = 0.88$) (27); and activity participation (Participation Objective, Participation Subjective [POPS], Cronbach $\alpha = 0.43$ for objective participation, 0.70 for subjective participation) (28).

We analyzed two constructs from SDSCA: frequency of SMBG (using the single item "On how many of the last 7 days did you test your blood sugar the number of times recommended by your health care provider?") and medication adherence (using an average of the following items, as appropriate: "On how many of the last 7 days did you take your recommended insulin injection/number of diabetes pills?"). For all other instruments, summary scores were calculated according to published guidelines. All instruments were available in English and Spanish, previously validated among young adults, and appropriate for both type 1 and type 2 diabetes. At baseline, participants provided demographic information, and medical charts were reviewed to obtain clinical and health care utilization data. All self-report instruments were administered by trained bilingual research assistants.

Sample Size

The study was powered on an intent-to-treat analysis of mean change in HbA_{1c} at follow-up compared with baseline. A sample size of 80 was sufficient to afford 90% power to detect a between-group difference of 0.8% in HbA_{1c}, assuming a

pooled SD of 1%, two-sided α of 0.05, and 15% attrition. The study was not fully powered to examine secondary outcomes, process variables, and effect modification; such analyses were conducted on an exploratory basis to inform intervention refinements and power calculations for future studies.

Randomization

A randomization list was electronically generated and securely maintained by the study’s statistician. Randomization was stratified by diabetes type using random block sizes. Randomization assignment was completed by the primary investigator or a PhD research assistant using the study’s Research Electronic Data Capture (REDCap) data management system (29).

Blinding

Data collectors were blinded to participants’ group assignment at baseline and follow-up testing. Additionally, the study’s interveners were blinded to the specific assessments used to collect outcome data.

Statistical Methods

All analyses were completed on an intent-to-treat basis, including all participants for whom data were available in their original assigned groups. We compared baseline values for demographic and outcome variables to see if those with and without follow-up values were equivalent at baseline. Change scores for each participant were calculated by subtracting baseline values from follow-up values. Wilcoxon rank sum tests were used to compare changes in outcome measures between the IG and the CG. Effect sizes were calculated as Cohen *d* values.

We explored effect modification of treatment effect on HbA_{1c} by sex, ethnicity, recruitment site, diabetes type, and SES with separate regression models for each potential effect modifier. SES variables (Hollingshead Index and census tract data on neighborhood income and percentage below poverty) were dichotomized as below versus above median. Change in HbA_{1c} rank was the dependent variable, and treatment group, the potential effect modifier, and an interaction term for treatment group and effect modifier were the independent variables. We investigated the association of amount of treatment with change in HbA_{1c} and diabetes-related QOL within the IG with Spearman correlation.

All data were analyzed using SAS for Windows, version 9.4 (SAS Institute, Cary, NC). All *P* values are two sided.

RESULTS

Recruitment

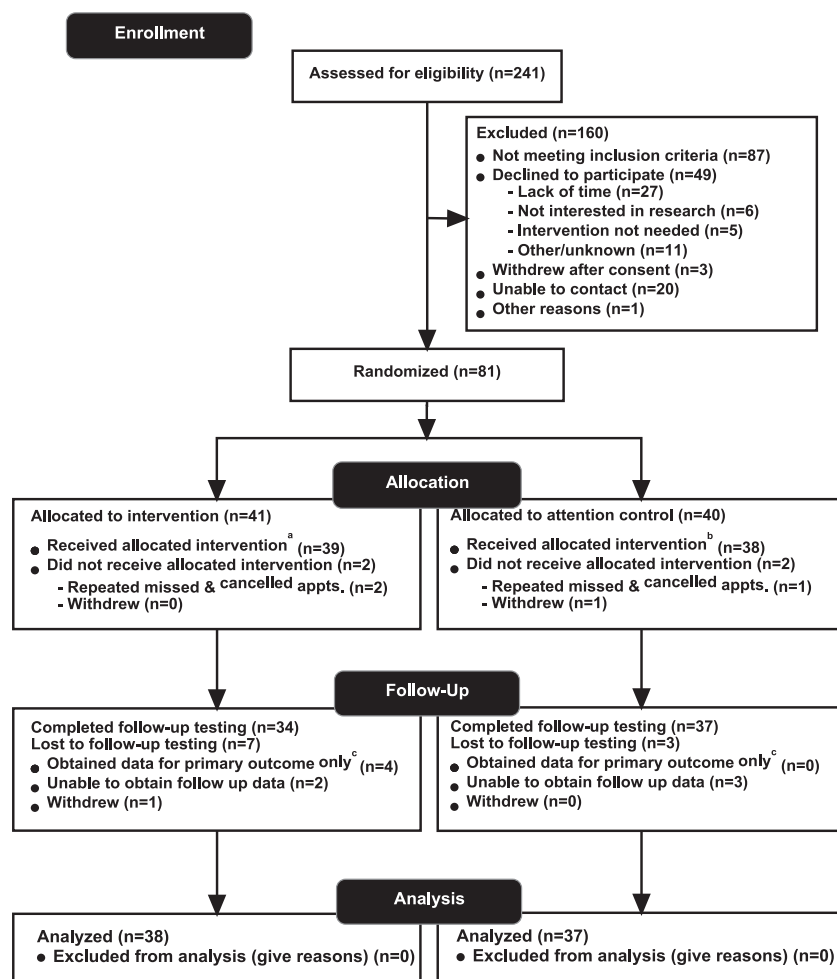
Participants were recruited between October 2014 and December 2015. Follow-up testing was completed between April 2015 and July 2016. The trial ended after follow-up testing was completed for all participants and HbA_{1c} data were extracted from all available medical charts for participants who were lost to follow-up.

Participant flow is outlined in Fig. 1. Overall, of 81 randomized participants, 77 (95%) received their allocated intervention, 71 (88%) completed the follow-up assessment battery, and 75 (93%) had follow-up HbA_{1c} data. Participants with and without follow-up assessment for the primary outcome did not

significantly differ at baseline by any demographic or outcome variables. Among IG participants (*n* = 41), 39 (95%) attended at least 1 treatment session, 24 (59%) completed ≥ 10 sessions, and average treatment dose was 8.7 ± 5.2 sessions. Among CG participants (*n* = 40), 38 (95%) completed at least one visit/phone call, and the average number of visits/calls was $8.4 (\pm 3.9)$. We found significant differences in treatment dose by sex among IG but not CG participants, with IG women completing fewer sessions than IG men (6.6 vs. 11.9, *P* = 0.002), whereas CG women and men completed a similar number of sessions (8.6 vs. 7.7, *P* = 0.54). No other baseline demographic variables were related to treatment dose.

Baseline Data

Participants’ baseline characteristics are presented in Table 1. Overall, participants



^a ≥ 1 session; average number of sessions attended was 8.7 ± 5.2
^b ≥ 1 session; average number of sessions attended was 8.4 ± 3.9
^c extracted from medical records

Figure 1—Study flow diagram.

Table 1—Baseline demographic, clinical, and psychosocial characteristics of REAL Diabetes study participants

	Total, n = 81	IG, n = 41	CG, n = 40
Demographic			
Age (years)	22.6 ± 3.5	23.3 ± 3.6	21.9 ± 3.3
Sex (% female)	51 (63)	22 (54)	29 (72)
Generation*			
0	21 (26)	10 (24)	11 (28)
1	35 (43)	20 (49)	15 (38)
2	25 (31)	11 (27)	14 (35)
Race/ethnicity			
White	8 (10)	3 (7)	5 (12)
Black	8 (10)	3 (7)	5 (12)
Hispanic/Latino	63 (78)	35 (85)	28 (70)
Other	2 (2)	0	2 (5)
Hollingshead Index (n = 67)	29.6 ± 13.1	27.3 ± 11.9	32.5 ± 14.1
Neighborhood income (\$K) [†]	43.8 ± 16	42.6 ± 16.0	45.0 ± 16.0
Neighborhood % below federal poverty level [†]	23.8 ± 11.3	23.9 ± 11.0	23.8 ± 11.8
Recruitment site (recruitment strategy)			
County hospital (in person)	39 (48)	20 (49)	19 (48)
Children's hospital (in person/mass mailing)	13 (16)	8 (20)	5 (13)
Other community settings (social media advertising)	29 (36)	13 (32)	16 (40)
Diabetes care provider			
Endocrinologist	57 (70)	30 (73)	27 (68)
Primary care provider	16 (20)	8 (20)	8 (20)
No regular source of care/unknown	8 (10)	3 (7)	5 (13)
Clinical			
Diabetes type			
Type 1 diabetes	61 (75)	31 (76)	30 (75)
Type 2 diabetes	20 (25)	10 (24)	10 (25)
Diabetes duration (years)	9.7 ± 5.8	10.0 ± 5.9	9.4 ± 5.8
Family history of diabetes	65 (80)	28 (68)	37 (92)
Treatment regimen			
None	3 (4)	2 (5)	1 (2)
Oral medication and/or noninsulin injectable only	4 (5)	3 (7)	1 (2)
Insulin only	63 (78)	31 (76)	32 (80)
Oral medication and/or noninsulin injectable + insulin	11 (14)	5 (12)	6 (15)
Among those on insulin			
Fixed regimen	28 (38)	12 (33)	16 (42)
Intensive regimen: injections/pen	35 (43)	20 (49)	15 (39)
Intensive regimen: insulin pump	9 (11)	5 (12)	4 (11)
Unknown	2 (2)	1 (2)	3 (8)
Health care utilization (12 months prior to baseline)			
Number of routine diabetes visits (n = 77)	3.2 ± 1.8	3.0 ± 1.9	3.5 ± 1.8
≥2 visits with HbA _{1c} taken ≥3 months apart (n = 77)	49 (64)	24 (60)	25 (68)
Proportion of participants reporting ≥1 diabetes-related hospitalization	19 (23)	9 (22)	10 (25)
Psychosocial			
Substance abuse (CAGE-AID; range 0–4)	0.5 ± 1.0	0.6 ± 1.0	0.5 ± 1.0
Stressful life events (range 0–24)	5.0 ± 3.6	4.8 ± 3.6	5.1 ± 3.5

Data are mean ± SD or n (%). CAGE-AID, Cut down, Annoyed, Guilty, Eye-opener—Adapted to Include Drugs. *0 = participant born outside U.S.; 1 = participant but neither parent born in U.S.; 2 = at least one parent born in the U.S. [†]Using 2010 census tract data.

were 22.6 ± 3.5 years old, 63% female, 78% Hispanic, and 75% had type 1 diabetes. Participants' average HbA_{1c} was 10.8 ± 1.9% (95 ± 20.8 mmol/mol). Data are presented for the sample as a whole and for IG and CG participants. The only significant difference between IG and CG participants was a stronger

family history of diabetes among CG participants (92 vs. 68%, *P* = 0.01).

Main Outcomes

Changes in primary and secondary outcomes, and process variables, are presented in Table 2. For the primary outcome (change in HbA_{1c}), data were available

for 75 participants. Of these, 62 had Afinion HbA_{1c} measurements at both baseline and follow-up, 7 had Afinion measurement at baseline and medical chart data at follow-up, and 6 had medical chart data at baseline and Afinion measurement at follow-up. We completed analyses among the 62 participants with study-administered Afinion HbA_{1c} measurements and among participants with HbA_{1c} measurements from any source, with similar findings. We found a significant improvement in HbA_{1c} among IG participants as compared with CG participants (−0.57%/6.2 mmol/mol vs. +0.36%/3.9 mmol/mol, *P* = 0.01).

For analysis of secondary outcomes and process variables, data were available for 71 participants. IG participants had significant improvements in diabetes-related QOL as compared with CG participants (change in ADDQOL +0.7 vs. +0.15, *P* = 0.04). Furthermore, IG participants had greater improvement in habit strength for SMBG than CG participants (change in SRBAI +3.9 vs. +1.7, *P* = 0.05). No other between-group differences were statistically significant. With the exception of problem-solving, there were greater improvements in the IG as compared with the CG for all secondary outcomes and process variables; effect sizes for nonsignificant outcomes ranged from negligible (0.02) to medium (0.27).

Secondary Analyses

We examined whether there were differential intervention effects on HbA_{1c} and diabetes-related QOL among key population subgroups: sex, ethnicity (Latino/non-Latino), diabetes type, recruitment strategy (in person vs. mailings/social media), and SES (30). These analyses did not suggest any effect modification by sex, ethnicity, diabetes type, or recruitment site (all *P* values >0.20). With respect to SES, the Hollingshead Index score approached significance as an effect modifier for change in HbA_{1c} (*P* = 0.08).

Although the intervention did not have differential effects according to diabetes type, in that IG participants with type 1 or type 2 diabetes had better HbA_{1c} relative to their CG counterparts, there was a difference in the HbA_{1c} trajectories of participants with type 1 diabetes as compared with those with type 2 diabetes. As shown in Fig. 2, IG participants with type 1 diabetes had a decrease in HbA_{1c} (−0.84%/9.2 mmol/mol), whereas CG participants

Table 2—Changes in primary and secondary outcomes and process variables

Primary outcome	Overall		Intervention			Control			Between-group difference	P value*	Effect size (95% CI)†
	Baseline n = 81	Change	Baseline n = 41	Follow-up n = 38	Change n = 38	Baseline n = 40	Follow-up n = 37	Change n = 37			
HbA _{1c}	10.8 (1.9)		11.0 (2.0)	10.5 (2.4)	-0.6 (1.7)	10.5 (1.7)	10.8 (2.2)	0.4 (1.6)	0.9	0.01	-0.5 (-0.9, -0.1)
Secondary outcomes											
Diabetes-related QOL (ADDDQOL; range -9 to +1)	-2.6 (1.7)		-2.4 (1.8)	-1.8 (1.7)	0.7 (1.1)	-2.8 (1.7)	-2.5 (1.6)	0.2 (1.5)	0.5	0.04	0.3 (-0.1, 0.7)
Glucose monitoring (days/week) (SDSCA; range 0-7)	3.3 (2.7)		3.1 (2.7)	4.0 (2.6)	0.6 (3.2)	3.5 (2.7)	3.6 (2.5)	-0.1 (2.7)	0.7	0.37	0.3 (-0.2, 0.8)
Medication adherence (days/week) (SDSCA; range 0-7)	5.9 (1.8)		5.7 (2.2)	6.3 (1.2)	0.3 (1.8)	6.0 (1.3)	6.2 (1.5)	0.1 (1.4)	0.2	0.93	0.1 (-0.3, 0.5)
Diabetes distress (PAID-SF; range 0-20)	9.6 (5.7)		9.7 (5.2)	7.4 (6.0)	-2.6 (4.3)	9.4 (6.2)	7.5 (4.9)	-1.7 (4.6)	0.8	0.26	-0.1 (-0.5, 0.2)
Life satisfaction (SWLS; range 5-35)	20.5 (6.8)		20.3 (6.1)	23.0 (5.9)	2.6 (5.2)	20.7 (7.4)	22.2 (7.3)	1.4 (4.4)	1.2	0.21	0.2 (-0.2, 0.5)
Depressive symptoms (PHQ-8; range 0-27)	6.9 (5.0)		6.6 (5.3)	5.4 (5.0)	-0.9 (4.1)	7.2 (4.7)	6.9 (5.6)	-0.0 (4.5)	0.9	0.42	-0.2 (-0.6, 0.2)
Process variables											
Diabetes knowledge (DKQ; range 0-24)	18.1 (3.2)		18.2 (3.0)	18.9 (2.4)	0.6 (1.9)	17.9 (3.5)	18.2 (3.4)	0.2 (1.6)	0.3	0.50	0.1 (-0.2, 0.4)
Problem-solving (DPSI; range 1-5)	3.6 (0.6)		3.6 (0.8)	3.7 (0.6)	0.1 (0.6)	3.6 (0.5)	3.9 (0.5)	0.3 (0.5)	0.2	0.10	-0.3 (-0.7, 0.1)
Diabetes self-efficacy (DES-SF; range 1-5)	3.9 (0.7)		3.9 (0.7)	4.1 (0.8)	0.2 (0.9)	3.9 (0.7)	3.9 (1.0)	0.0 (0.9)	0.2	0.27	0.2 (-0.4, 0.9)
Habit strength											
Glucose monitoring (SRBAI; range 4-28)	15.0 (6.9)		13.9 (6.7)	18.3 (6.2)	3.9 (5.0)	16.2 (6.9)	18.1 (6.8)	1.6 (5.1)	2.3	0.05	0.3 (-0.2, -0.7)
Medication adherence (SRBAI; range 4-28)	19.0 (6.3)		17.9 (7.0)	20.6 (6.2)	2.1 (6.0)	19.6 (5.7)	20.9 (5.6)	1.0 (6.8)	1.2	0.32	0.2 (-0.3, 0.7)
Participation											
Objective (POPS; range: weighted z scores -3 to 3)	-0.0 (0.2)		-0.0 (0.3)	-0.0 (0.3)	0.0 (0.3)	-0.1 (0.2)	-0.1 (0.2)	-0.0 (0.2)	0.0	0.56	0.1 (-0.3, 0.5)
Subjective (POPS; range -4 to +4)	-0.0 (0.1)		-0.1 (1.0)	0.2 (1.0)	0.3 (1.1)	-0.1 (0.8)	0.3 (0.6)	0.3 (0.7)	0.0	0.95	-0.0 (-0.6, 0.5)

*Wilcoxon rank sum test for change difference between treatment groups. †We provide Cohen d effect sizes as a well-recognized measure of the strength of intervention effects. It should be noted, however, that these effect sizes are based on the assumption of a normally distributed variable and are not necessarily fully consistent with the nonparametric Wilcoxon method that was used to calculate P values.

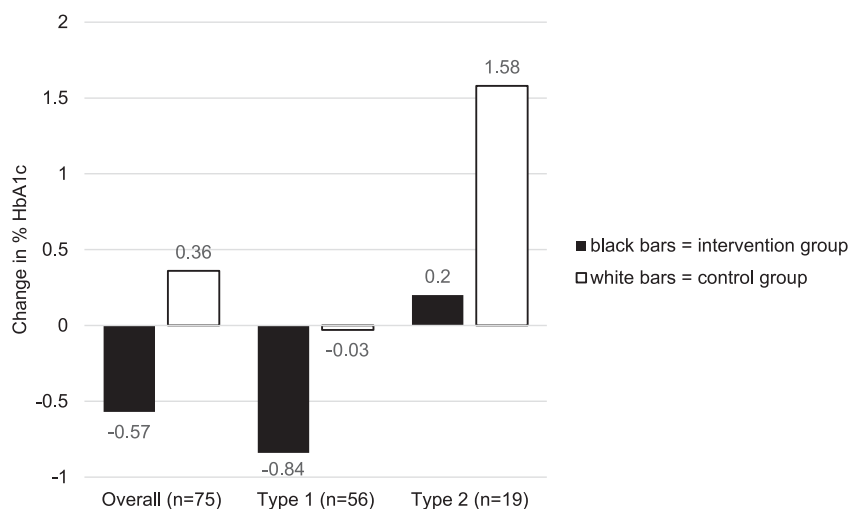


Figure 2—Change in HbA_{1c} by diabetes type.

with type 1 diabetes had essentially no change in HbA_{1c} (−0.03%/0.3 mmol/mol). In contrast, IG participants with type 2 diabetes had a modest increase in HbA_{1c} (0.2%/2.2 mmol/mol), whereas CG participants with type 2 diabetes had a large increase in HbA_{1c} (1.58%/17.3 mmol/mol).

We investigated the extent to which, within the IG, changes in HbA_{1c} and diabetes-related QOL were associated with demographic characteristics or with intervention dose. With respect to demographic characteristics, we found that census tract-level SES, but not individual-level SES, was associated with change in HbA_{1c}. Specifically, median neighborhood income and a lower proportion of residents below the poverty level were associated with change in HbA_{1c} ($r = -0.46$, $P = 0.002$ and $r = 0.42$, $P = 0.03$, respectively). However, Hollingshead Index scores were not associated with change in HbA_{1c} ($r = -0.06$, P value = 0.71). With respect to intervention dose, findings were in the expected direction but were not statistically significant, with a stronger association between dose and change in diabetes-related QOL ($r = 0.31$, $P = 0.07$) than between dose and change in HbA_{1c} ($r = -0.08$, $P = 0.62$).

Intervention Implementation

Fidelity monitoring and process evaluation data indicated that therapists had 96% adherence to the intervention's key components and that participants were satisfied with the intervention. All serious adverse events reported to study personnel were evaluated by an independent medical monitor to determine whether they were study related. Eleven events were

reported in total, five among CG participants and six among IG participants, of which none were determined to be study related. Of the 11 events, 7 were diabetes-related hospitalizations (for gastroparesis, diabetic ketoacidosis, or severe hyperglycemia) and 4 were hospitalizations for unrelated medical conditions.

CONCLUSIONS

In the REAL Diabetes study, a manualized, individually tailored diabetes management intervention delivered by occupational therapists improved both HbA_{1c} and diabetes-related QOL among low-SES, ethnically diverse young adults with diabetes. Although OT interventions to support chronic disease management have shown promise in previous studies, methodological limitations such as small sample sizes and lack of randomization have limited the strength of this evidence (9–13). This study provides additional evidence of the potential for OT to improve clinical and psychosocial outcomes among individuals with diabetes.

Meta-analyses of behavioral interventions to support diabetes self-management have demonstrated modest improvements in HbA_{1c} among adults with type 1 diabetes (−0.44%/4.8 mmol/mol vs. active control) (31) and type 2 diabetes (−0.35%/3.8 mmol/mol) (32), but not improved QOL. Among transition and self-management interventions for young adults with diabetes specifically, improvements in HbA_{1c} ranging from 0.3% to 0.7% (3.3 to 7.7 mmol/mol) have been reported (33–36); two of these studies also reported improved psychosocial well-being (34,35). Thus, the impact of the REAL

Diabetes intervention on HbA_{1c} and QOL is in line with the modest but clinically significant benefits of other behavioral interventions for diabetes self-management.

The REAL Diabetes study's enrollment and treatment adherence rates are also comparable to those in other behavioral interventions in this population, supporting the feasibility and acceptability of the REAL Diabetes intervention. Enrollment rates ranging from 20% (37) to 66% (38) of eligible participants have been reported in previous diabetes management interventions, in line with our 53% enrollment rate. Treatment adherence (averaging 8.7 of 10 planned sessions; 59% completed ≥ 10 sessions) is also in line with that reported in previous research, such as the Treatment Options for Type 2 Diabetes in Adolescents and Youth (TODAY) study lifestyle intervention, which reported 60% overall adherence to planned sessions (39) and a young adult support group in which 80% of participants attended three of five sessions and 53% attended four of five sessions (35). Although our enrollment and adherence rates are in line with similar interventions conducted among young adults with diabetes, higher rates (indicating greater acceptability and potential for reach) would be desirable. The significant sex difference in treatment dose within the IG also suggests that the REAL Diabetes intervention may require further refinements to facilitate greater treatment adherence among women. To work toward this goal, we plan to use telehealth as a delivery modality, which has demonstrated strong acceptability and potential for reach among this population (40), and greater stakeholder engagement (e.g., an advisory committee of young adults with diabetes) to enhance enrollment and treatment adherence.

Although this study lacked sufficient statistical power to rigorously evaluate the mechanisms underlying the REAL Diabetes intervention's effects, we did assess process variables hypothesized to influence intervention outcomes. Of these, we found that habit strength for SMBG significantly improved. Developing habits and routines is a central focus of OT interventions in chronic disease management and is a key mechanism by which health behaviors are sustained over time (41). Thus, we are encouraged that the intervention had a positive effect on habit strength and will seek to further enhance

its focus on developing healthy habits. Furthermore, self-efficacy and habit strength for taking medications had effect sizes of 0.24 and 0.18, which, although modest, may indicate that they played a role in the intervention's effects. In contrast, problem-solving had a small to moderate effect size (0.30) in favor of the CG and was the only variable for which greater improvements were observed in the CG as compared with the IG. Further research is needed to determine whether this was a chance finding or if the REAL Diabetes intervention undermines the development of problem-solving skills and requires refinements to address this limitation.

Overall, we did not observe evidence of effect modification related to demographic characteristics, although such analyses were underpowered and should be interpreted with caution. However, we did find that both individual-level and neighborhood-level SES may be related to changes in HbA_{1c}, which is plausible and consistent with previous research (42). Individual-level SES was the only variable to approach statistical significance as an effect modifier for HbA_{1c} ($P = 0.08$). This suggests the possibility that although the intervention targeted a low-SES population overall, it may have been more effective for those at the higher end of the included SES range. Additionally, within the IG, there was a correlation between neighborhood-level SES and change in HbA_{1c}. This finding is consistent with research indicating that aspects of the physical and social environment in low-SES communities, such as the limited availability of healthy food outlets and recreational facilities and poor access to health care, often pose barriers to well-being for residents of these communities (42). Collectively, these results suggest that the intervention may benefit from further refinements to better support very low-SES populations.

Another finding that merits further investigation is the different response to the intervention observed among participants with type 1 diabetes versus type 2 diabetes. IG participants with type 1 diabetes had a 0.84% (8.7 mmol/mol) reduction in HbA_{1c}, well above the threshold of 0.5% (5.5 mmol/mol) that is considered clinically significant. However, IG participants with type 2 diabetes had a slight deterioration in HbA_{1c} at follow-up, although substantially less than CG

participants with type 2 diabetes. Given the small number of participants with type 2 diabetes overall, this finding has a high level of uncertainty. It is consistent, however, with literature indicating that youth-onset type 2 diabetes is particularly aggressive compared with other forms of diabetes (4,43). This is perhaps especially true for participants in our study, given our inclusion criteria of HbA_{1c} $\geq 8\%$. Indeed, no participants attained the recommended target HbA_{1c} $\leq 7.0\%$ (53 mmol/mol); it is likely that ongoing intervention at multiple levels, addressing individual, family, environmental, and health system barriers to health and well-being, would be necessary to enable this high-risk population to achieve glycemic targets.

The design and implementation of the REAL Diabetes study were bolstered by several strengths that enhance confidence in its findings. First, we successfully recruited a population typically conceived of as "hard to reach" (ethnically diverse young adults with low SES). A sizeable proportion of participants were recruited from community settings rather than from specialized medical centers, strengthening the generalizability of the results. Furthermore, a high level of retention decreases the likelihood that the findings were influenced by attrition bias. Finally, aspects of the study design, including randomization, blinding of data collectors, and fidelity monitoring of the intervention, further enhance the validity of the findings.

Despite these strengths, the study has several limitations. First, the study's sample size was relatively small and lacked statistical power to examine mediation or effect modification. Furthermore, the sample was not representative of young adults with diabetes as a whole, as it represents a higher-risk group than is typical of the population overall. Finally, the study did not incorporate long-term follow-up; given that intervention effects often attenuate during a no-treatment follow-up period, future research should investigate the maintenance of improvements that were observed in this study.

In conclusion, this study provides evidence that the REAL Diabetes intervention improves both blood glucose control and diabetes-related QOL among ethnically diverse, low-SES young adults with diabetes. Larger-scale translational studies evaluating this approach among various populations in real-world settings

should be conducted to assess the potential impact of including OTs on diabetes care teams. Given the increasing prevalence of diabetes, workforce shortages among frontline diabetes care providers, and the shift toward multidisciplinary team-based approaches to chronic care management, OTs may merit consideration as an untapped resource to address the growing burden of diabetes in the U.S.

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